

Year	Relationships and Sex Education (RSE) (Including online relationships)	Health Education: Physical Health and Mental Wellbeing	Living in the Wider World - Citizenship and British Values	Online Safety
12	Staying Safe – Healthy Relationships (Guidance) - What is sexual harassment? - How and where to report. - Male and female statistics on sexual harassment and harmful sexual behaviours - Say Something campaign Staying Safe – Online Blackmail (PD in S&C and Guidance) - To learn about different types of online blackmail and the tactics offenders may use. - To describe different types of online blackmail. - Analyse the different tactics and types of attention offenders might use online. Tackling Violence Against Women and Girls (PD in S&C) - To learn about strategies to support personal	School Safety Plan (Guidance) - Keeping students safe in school: fire safety; accessing support in school, including safeguarding. - A Level State of Mind (Guidance and S&C) - Helping students to adjust to A Level studies; advice and guidance on making effective transition from GCSE to A Level studies World Mental Health Day (Guidance & Student Events) - Student led day of raising awareness, providing sources of support and education. Staying Safe (Guidance) - How to manage your own wellbeing and how to support each other- sources of support in and outside of Sixth Form Say Something Launch (Guidance)	British Values (PD in S&C) - Democracy: Explore how decisions are made, participate in debates, and learn why your voice and vote matter. - The Rule of Law: Examine how laws protect us, understand your rights and responsibilities, and learn why rules apply to everyone equally. - Individual Liberty: Discover your personal freedoms—like choice and expression—and learn how to exercise them safely while respecting others. - Mutual Respect & Tolerance: Value diversity in faiths, cultures, and lifestyles to help build an inclusive, supportive school community. Freshers Fair (Guidance) - Assembly from Student President discussing Student Leadership Team vision; Deputy SP Head of Student Council explaining role; VP explaining power of student voice; Freshers Fair in canteen to celebrate diversity and opportunities to get involved in Sixth Form life and make a	Staying Safe Online (PD in S&C) - Online safety including fake news and financial scams. Sharing Nudes (PD in S&C) - How to stay safe online Termly Parent Newsletter (KLJ/JRE) - How to keep your young person safe online - Identify strategies that can be used to respond to pressuring messages. - To understand how someone's attitudes and behaviours may affect peers that have had their images released. - To understand the process of reporting and removing nude images. - Assess different strategies to challenge victim-blaming attitudes. Equality Act 2010 - Protected Characteristics (PD in S&C)

	safety, especially when out socialising with peers. - Identify situations where people may feel unsafe when out socialising - Evaluate how to support personal safety for each other - Analyse the effect of attitudes towards personal safety and violence against women and girls Empowering Everyone (Guidance) - Students develop their understanding of equality, diversity, inclusion and respect. They explore prejudice, discrimination, stereotypes and bias, and consider how these can impact individuals and communities. - Students reflect on their responsibility to promote belonging, challenge inappropriate behaviour and contribute positively to	- An introduction in how to use Say Something and its purpose at Sixth Form Challenges Facing Men and Boys (PD in S&C) - Helping all students understand the challenges facing men and boys in education, work, wider society and online. - To explore ways of supporting men and young boys. Water Safety (Guidance) - Lancashire is statistically one of the highest water-risk counties in the UK. - Alcohol & Water Safety: Understanding the risks of mixing alcohol or substances with swimming and being near waterways at night. - The Risk: Peer pressure, "tombstoning" (cliff jumping), and swimming in unsupervised open water during heatwaves. - Lancashire Focus: Awareness of local "death traps" such as Hill Top Quarry in Chorley (home of	successful transition from GCSE to A Level experience. Black History Month (Guidance) - A range of student led activities, including an assembly, to raise awareness Armistice Day (Guidance) - Assembly to remember all those who have died in conflicts around the world since the end of World War I. Holocaust Memorial Day (Guidance) - Student led assembly after visit to Auschwitz to reflect on the horrors of the Holocaust. LGBT+ History Month (Guidance) - The unacceptability of prejudice-based language and behaviour, online and offline, including, homophobia, biphobia, transphobia, racism, the need to challenge it and how to do so - The need to promote inclusion and challenge discrimination - The history of the LGBT+ community	- The need to promote inclusion and challenge discrimination, Strategies to challenge all forms of prejudice and discrimination and how to do so safely, including online Online Behaviour and its Ramifications (PD in S&C) - Students consider their usernames and email addresses and the impact they can have when applying for jobs - They learn about the impact of trolling and the legal consequences of trolling someone - They learn about cyberstalking, harassment - The dangers of porn refresher; unrealistic expectations - Correctly identify what to do to prevent revenge porn and what to do if you become a victim AI: The Good, The Bad and The Ugly (Guidance and lessons) - Our curriculum actively empowers students to
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	an inclusive Sixth Form community.	the local <i>Doing it for Dylan</i> campaign), the hazardous currents of the River Ribble at Ribchester, and treacherous reservoir networks like Rivington or Jumbles.	Ethics, Philosophy and Religion Conference Launch and Day (Guidance & day off timetable) - Assembly to introduce the conference to students - Day to encourage critical thinking and a deeper understanding of some of the issues relevant in wider society today. Driver Safety (Guidance) - Hard hitting performance from external provider to help students understand the importance of driver safety at a critical time in their lives. Equality Act 2010 - Protected Characteristics (PD in S&C) - Legal rights and responsibilities regarding equality (with reference to protected characteristics as defined in The Equality Act 2010) - The law and discrimination in the UK, how and why should we challenge discrimination and bigotry – including classism - The impact of stereotyping, prejudice, bigotry, bullying, and discrimination on individuals and communities - The unacceptability of prejudice-based language and behaviour,	navigate an AI-driven world by balancing technical literacy with critical thinking. We teach them not only how to leverage AI as a powerful tool for innovation but also how to critically evaluate its ethical implications, biases, dangers and limitations.
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			online and offline, including misogyny, sexism, homophobia, biphobia, transphobia, racism, disablist and faith-based prejudice, the need to challenge it and how to do so - The need to promote inclusion and challenge discrimination	
13	Staying Safe – Healthy Relationships (Guidance) - What is sexual harassment? - How and where to report. - Male and female statistics on sexual harassment and harmful sexual behaviours - Say Something campaign(refresher)	World Mental Health Day (Guidance & Student Events) - Student led day of raising awareness, providing sources of support and education. Staying Safe (Guidance) - How to manage your own wellbeing and how to support each other- sources of support in and outside of Sixth Form, including water safety. Staying Safe – Smoke Free Lancashire (Guidance) - Assembly from outside speakers to inform students on the dangers of smoking cigarettes and vapes. Drug Use (Guidance)	Black History Month (Guidance) - A range of student led activities, including an assembly, to raise awareness Armistice Day (Guidance) - Assembly to remember all those who have died in conflicts around the world since the end of World War I. Holocaust Memorial Day (Guidance) - Student led assembly after visit to Auschwitz to reflect on the horrors of the Holocaust. LGBT+ History Month (Guidance) - The unacceptability of prejudice-based language and behaviour, online and offline, including, homophobia, biphobia, transphobia, racism, the need to challenge it and how to do so - The need to promote inclusion and challenge discrimination	AI – The Good, The Bad and The Ugly (Guidance) - Helping students critically evaluate the use of AI in their lives and studies - Students also consider fraud online and how to spot potentially fraudulent messages - Strategies to respond, access support and report concerns Termly Parent Newsletter (KLJ/JRE) - How to keep your young person safe online - Identify strategies that can be used to respond to pressuring messages. - To understand how someone's attitudes and behaviours may affect

		- Students build on what they know about drugs and the difference in legal penalties for possession and supply. - Common drugs that they might encounter when they go out drinking with their friends or when they go to university (nitrous oxide (balloons), cocaine, cannabis, ecstasy MDMA, ketamine and amphetamines)	- The history of the LGBT+ community	peers that have had their images released. - To understand the process of reporting and removing nude images. - Assess different strategies to challenge victim-blaming attitudes.
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