



Clitheroe Royal Grammar School Summary School Improvement Plan 2025/2026

Four Whole-School Targets (these must be included in all Development Plans)

1. Continue to take proactive action to foster a culture where all are curious about, and open to, the experiences and views of others
2. Create a culture of learning, where students feel challenged, recognised, empowered and safe
3. Further embed curriculum opportunities to increase student engagement and enhance quality of experience through Assessment for Learning (AfL)
4. Maintain academic excellence and high levels of individual progress across all key stages, improving outcomes for identified groups of students

Learning and Achievement

Developing Teaching

- Continue to develop our Quality Assurance processes and practice
- Further develop quality-first teaching to improve achievement and engagement for all
- Ensure effective and conscious use of AfL as part of T&L foci

Curriculum

- Increase the use of technology (including AI) to enhance the curriculum
- Develop communication skills to allow all to access and articulate complex and new ideas across the curriculum
- Maximise the learning opportunities of study beyond the classroom

Achievement

- Improve achievement in identified departments at GCSE and A Level, with particular focus on identified groups
- Further develop whole-school strategy for intervention
- Ensure that consistently high-quality assessment allows all students to demonstrate progression in learning

Leadership

Leadership and Governance

- Enhance leadership capacity at all levels, focusing on succession planning and development for all staff and governors
- Make appropriate plans for expansion in the light of increased student numbers
- Develop both qualitative and quantitative feedback from parents and carers to further inform school improvement priorities
- Proactively identify opportunities to enhance staff wellbeing, particularly flexible working

Inclusion

- Create a positive and supportive learning environment for all students without exception
- Provide ongoing training and support for staff to meet the needs of our broader demographic
- Ensure that the Pupil Premium Strategy is carefully monitored for delivery and impact and that training is provided to ensure that appropriate adaptations and interventions are made for eligible students

Safeguarding

- Ensure all staff are active and highly vigilant in safeguarding, supporting and caring for students
- Implement the updated Harmful Sexual Behaviour Action Plan, taking into account new guidance

Student Development

Attendance

- Ensure all staff understand, feel a collective responsibility for, and take opportunities to, promote good attendance and punctuality
- Build and sustain relationships in a consistent way to secure the best possible attendance and develop these relationships to have a strong and positive impact on attendance

Behaviour and Attitudes

- Ensure all staff make adjustments to actively support each student's context, needs and challenges enabling all to reach our expected high standards
- Encourage engagement and self-regulation in learning to minimise low-level disruption
- Review the Behaviour Policy, using a Behaviour Working Party informed by our whole school community

Personal Development and Wellbeing

- Further develop whole-school CEIAG provision and programme of enrichment activities for all students
- Ensure the PD programme is designed with SEND/disadvantaged students' ambitions, needs and aspirations in mind
- Update PD programme in line with new RSHE guidance and the rapid development of AI technology (including AI)