

<b>French</b>	<b>AUTUMN TERM 1</b>	<b>AUTUMN TERM 2</b>	<b>SPRING TERM 1</b>	<b>SPRING TERM 2</b>	<b>SUMMER TERM 1</b>	<b>SUMMER TERM 2</b>
<b>YEAR 8 Topic Areas</b>	General Personal information numbers, alphabet, cognates classroom objects and instructions	where you live, type of house, location, describing room and colours, opinions, , Christmas in France	recap where do you live, , family, siblings, recap alphabet, numbers 1-69, their ages, description, how you get on together	Pets with adjectives and colours, recap numbers add 1-100, dates, seasons, festivals, Easter in France	recap personal ID so far, weather and seasons, sports and hobbies, weather +activities	Hobbies and activities revisited, time, combine activities, weather and future tense
<b>Year 8 Grammar</b>	avoir in all forms, genders, nouns with indefinite article, il y a	prepositions and locations, Elision j'/'je, intensifiers, comparisons, inversion to form questions	recap comparisons, adjectival agreements, prepositions revisited, mon, ma, mes, ton, ta, tes....., sur, sous, dans, avoir revisit, être in all forms	adjectival agreement, forming questions with est-ce que..., revisit avoir, comparisons and qualifiers, tu/vous	Forming questions, faire and aller in all forms, present tense, quand il fait..., je joue... extended sentences	revisit present tense, aller and immediate future, writing in two tenses
<b>YEAR 9 Topic Area</b>	recovery and recap town buildings where would you live environment	Foods likes and dislikes, at the restaurant, what did you eat, shopping at the market and higher numbers, cooking and recipes	recovery and recap, countries and holiday destinations, activities on holiday, booking a room, holidays in the past	activities on holiday in the present and in the past, weather	recovery and recap,school, subjects, timetable, opinions, clothes and uniform, volunteering experience	activities at the weekend, yesterday and tomorrow, daily routine in the week and at weekends, recap time, the perfect day
<b>Year 9 Grammar</b>	present tense, futur proche, ça va être/ça ne va pas être, on peut, conditional recognition, on doit/devrait plus infinitive	ce que je préfère manger/ boire, perfect tense with eating and drinking, j'avais faim/soif, ne...plus, j'ai fait des achats, imperatives	recap futur proche, je pense + infinitive, avant de, après avoir + infinitive, avoir besoin de, perfect tense intro	combining the futur proche and the perfect tense, donc, par conséquent	comparisons and superlatives in previous contexts then with school, colours + adjectives + agreements, ça me donnerait, ça me rendrait, bien que ce soit, en ce qui me concerne	reflexive verbs, je me passionne pour, j'ai l'habitude de+infinitive, simple future for core verbs, je serai, j'aurai, j'irai, je prendrai, je ferai
<b>YEAR 10 Topic Area</b>	Unit 1 Identity and relationships with others	Unit 2 Healthy Living and Lifestyle	Unit 3 Education and work	Unit 4 Free time activities	Unit5 Customs, festivals and celebrations	unit 6 Celebrity culture
<b>Year 10 Grammar</b>	present tense, future tense or regular er verbs, present of ir verbs, present participle of regular verbs	near future, tenses together, perfect tense of regular verbs with avoir, irregular present participles	negative constructions, the conditional of regular verbs, il y a/aura, être en train de, venire de + infinitive	perfect tense with avoir, irregular past participles, reflexive verbs in the present (pl), perfect tense with être modal verbs in the perfect	present tense of common irreg verbs, imperfect tense, two tenses together, future tense of être, avoir, aller and faire	imperative - tu and vous forms, conditional and future of avoir, être, faire and aller, perfect tense of reflexives
<b>YEAR 11 Topic Area</b>	M6: School, being un/healthy, exchanges	M7: Future study, jobs + career choices and ambitions	M8:Global & social issues, big events	Revision modules 1-8, preparation for the speaking exam and exam skill, core vocabulary work.	Speaking exam, translation and writing skills	

<b>YEAR 11 Grammar</b>	Definitive article, 3rd person sing + plural, comparatives, il faut, adverbs, 3 time frames. on	the perfect infinitive, direct object pronouns in perfect tense, understanding the subjunctive, complex sentences with future tense	relative pronouns, modals in the conditional, the passive, indirect object pronouns	revise key verbs and tense, giving an opinion in 3 tenses		
<b>YEAR 12 Topic Area</b>	<b>Youth Trends and personal Identity</b> Trends in fashion and appearance <b>Media, Art and Film</b> music, cinema, art	<b>Youth Trends and Personal Identity</b> Relationships with others & peer pressure. <b>Regional Culture &amp; heritage</b>	<b>Youth Trends and Personal Identity</b> Modern technologies <b>Being a Young Person</b> Family structure, marriage and partnership	<b>Being a good citizen,</b> responsibilities, charity <b>Being a Young Person</b> Family structure, marriage and partnership	<b>Les Choristes / IRP Education &amp; Employment</b> Education System and student issues	<b>Les Choristes / IRP Education &amp; Employment</b> employment issues
<b>Year 12 Grammar</b>	Adjectival agreements & position, regular & irregular present tense, reflexives, near future, perfect & imperfect tenses, object pronouns	conditional, pluperfect, past conditional, conditional with si, comparatives & superlatives, future & future perfect	infinitive constructions, modals, relative pronouns direct vs indirect speech, negatives, possessive and indefinite pronouns	infinitive constructions, modals, relative pronouns, depuis + present tense, venir de, passive, demonstrative adjectives and pronouns	subjunctive, imperative, question forms	
<b>YEAR 13 Topic Area</b>	<b>Diversity and Difference -</b> Migration and integration <b>France 1940-50</b> Occupation, theatre & film <b>Les Choristes/IRP</b>	<b>Diversity &amp; Difference -</b> cultural identity marginalisation celebrating difference and discrimination <b>France 1940-50</b> rebuilding and restructuring society <b>Les choristes/IRP</b>	Revisit AS <b>Technology</b> and <b>Family</b> structure & marriage issues <b>Book - No et moi/IRP</b>	Revisit AS <b>Charities No et moi/IRP</b>	Revision of AS topics <b>Education &amp; Employment, Fashion</b> Book/IRP / Revisit film	
<b>Year 13 Grammar</b>	Revise main tenses from AS. Revisit: comparative & superlative, demonstratives, venir de, subject verb inversion, depuis, apres avoir/etre	revisit: subjunctive, indefinite adjectives & pronouns, passive, irregular verbs, modals, adjectival agreement, etre verbs in present and perfect	revisit: perfect v imperfect, irregular -ir and -re verbs, qualifiers, verbs with venir de/a, imperfect, conditional, reported speech	Grammar revision to fit the needs of the group. Translation practice	Grammar revision to fit the needs of the group. Translation practice, past papers, timed essays	