

Spanish	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
Year 7 Topic Area	Personal information. Numbers and Classroom objects.	School, studies. Snacks	family, pets and physical descriptions	Home and location	free time activities likes and dislikes telling the time	Town and places in town Responding to invitations The weather
Year 7 Grammar	Definite/indefinite article. llamarse and tener	Regular ar, er and ir verbs adjectival endings	possessive adjectives and adjectival agreements using ser	Using vivir and estar revisit ar, er, ir verbs using prepositions stem changing verbs	me gusta salir, ir and hacer. immediate future using ir	porque, pero and hay The verb querer
YEAR 8 Topic Area	Revisit person ID, hobbies, weather, cuando with hobbies, Christmas in Spain/south America	arranging to go out, making excuses, problems and solutions,	Holidays, countries, where you went, who with, what it was like, activities on holiday, opinions about past events	Holidays continued, focus on grammar of preterite, using present and preterite together, being a tourist, combining past, present and future	Food, what do/did you eat for breakfast, time expressions, shopping for food, using high numbers, at a restaurant, what you had for breakfast,dinner/tea	recap food with likes and dislikes, use past, present and future together, clothes, uniform,
Year 8 Grammar	present tense, intensifiers and qualifiers, revisit immediate future,	no/puedo, no/quiero, me/te gustaría, tengo que, le gusta/n,	ir in the preterite, I forms of verbs in the preterite, all forms of preterite in AR verbs	recap preterite with AR verbs, preterite of ER/IR verbs, identifying tenses using time phrases, combining 3 tenses	gender, forming and answering questions, preterite, adjectival agreements	use 3 tenses together, adjectival agreements, this/these, tengo que, comparatives and superlatives, vocab review
YEAR 9 Topic Area	Recap & Recovery, hobbies, holidays, using computers, tv and music, films, fui al cine,	School revisit, School rules, after school clubs, la salud, healthy living	Recap and Recovery, mi dinero, jobs, talking about types of jobs, ¿Qué te gustaría hacer, Ganaré la lotería,	daily routine, time, lunch time at school, what I did yesterday at school	Recap and Recovery town, facilities and buildings, positives/negatives, advantages/disadvantages, environmental problems in the town	Birthday celebrations and activities, festivals, ¿Qué fiestas celebras? Spanish festivals, Tomatina, San Ferin 6 de julio
Year 9 Grammar	present and preterite tenses, adjectives, opinions and justifications, comparisons, near future, was/were/has/had	superlatives, se debe, se puede, hay que, three tenses together, desde hace, me duele/me duelen, tener, estar, para	present tense irregs, conditional, cuando sea major, si tuviera/pudiera, si +present+future, si ganaria la loteria fuera rico/a, fuera possible	reflexive verbs in the present tense, after doingI, suelo, suelo levantarme, ayer decidi, mañana voy a.... revisit preterite	future tense in context of previous topics, unos/unas, tanto/a/os/as, tan+adj, comparisons, superlatives, plus opinions+justifications, could/should, se podria/se puede	preterite, present, immediate future, future, conditional, se+he/she/it form of verb for 'people.....'
YEAR 10 Topic Area	Identity and relationships with others	Healthy Living and Lifestyle	Education and work	Free-time activities	Customs, festivals and celebrations	Celebrity culture

YEAR 10 Grammar	ser and estar, present tense of tener, reflexive verbs, common irregular verbs	radical changing verbs, Expressions using tener, immediate future tense,	making sentences negative, gustar and verbs like gustar, uses of the infinitive, future tense, verbs to give advice	present continuous - including gerunds, verbs with prepositions, preterite for regular verbs, ver and ir, first person spelling changes in the preterite	irregular verbs in the preterite, stem changes in the preterite, antes de, después de, al +infinitive	the imperfect tense in full, preterite and imperfect, using three time frames, soler +infinitive
YEAR 11 Topic Area	Viva Module 6 mealtimes, illness and injuries, typical foods, festivals, special days, ordering in a restaurant, music festival	Viva Module 7. Jobs, earning money, work experience, preferences Learning Langs, summer jobs, plans for the future.	Viva Module 8 Houses , environment, global issues, local action groups, healthy life style, sporting events, natural disasters	¡A Repasar! Modules 1-8. Past paper and four skills practice. Speaking question practice.	Speaking exam preparation, key skills practice, core vocab work	
Year 11 Grammar	using the passive, words to indicate increasing and decreasing, avoiding the passive, reflexives in the preterite, absolute superlatives, expressions followed by the infinitive	Soler +imperfect Present+present continuous, indirect object pronouns, conditional, subjunctive with cuándo	Present subjunctive, subjunctive in commands,Pluperfect and imperfect continuous	Revision of tenses and giving opinions in different tenses		
YEAR 12 Topic Area	Revisit GCSE vocab tradiciones y costumbres: Fiestas. Los valores tradicionales:los cambios en la familia, vivir juntos o casarse el casado casa quiere, matrimonio /el divorcio, la influencia de la Iglesia Católica	Identidad: La Gastronomía, las Lenguas, la igualdad: la mujer en el mercado laboral, el machismo y el feminismo los derechos de los gays y las personas transgénero	El patrimonio, Sitios históricos y civilizaciones prehispánicos, Arte y Arquitectura, Ciberespacio:	Arte y Arquitectura El patrimonio musical y su diversidad, Monarquías y dictaduras, Franco la evolución de la monarquía en España	Influencia de los ídolos: cantantes y músicos estrellas de televisión y cine modelos, Dictaduras latinoamericanas, Panamá, Chile and Argentina	IRP, Ocho apellidos vascos, studying literature, cómo agua
Year 12 Grammar	the present tense of regular and irregular verbs, perfect imperfect continuous the preterite	subjunctive, perfect tense in the subjunctive, using numerals, using imperfect and preterite together indefinite adjectives and nouns perfect tense, pluperfect tense stimulus card practice	subjunctive after verbs of emotion/doubt, future perfect and conditional perfect, comparatives and superlatives,	demonstrative and possessive adjectives, imperatives, using a sequence of tenses, future perfect	indirect object pronouns, passive voice, direct object pronouns, preterite, using a sequence of tenses revisit tense formations conditional perfect	imperfect subjunctive
YEAR 13 Topic Area	Film, Book, Monarchies and dictatorships, immigration	Film, IRP, immigration, book, latin dictators	Film/Book, racism, convivencia, los jóvenes	Film, convivencia, jóvenes, movimientos, IRP, speaking revision	Revision Speaking exam preparations, film/book timed essays, past papers translations summaries	
Year 13 Grammar	revise the present, imperfect and preterite tense, compound tenses Form and use the imperfect subjunctive, form and use a sequence of tenses	revise the present, imperfect and preterite tense, compound tenses Form and use the imperfect subjunctive	improving use of nouns and adjectives, conditional and future, prepositions and adverbs, present and perfect subjunctive, imperatives	prepositions, pronouns, adverbs, present and perfect subjunctive, si clauses plus perfect and pluperfect, passive	grammar revision arising from weaknesses in exam and classroom practice.	