	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
	Topics	Topics	Topics	Topics	Topics	Topics
YEAR 12	**Paper 1: Meanings and Representation.** Introduction to language levels and Q1 and Q2 through a range of texts considering both time and genre conventions. Introduction to Child Language Acquisition – spoken theories and application of theory to data. (Nature V Nurture)	**Paper 1: Meaning and Representation** Continue to work through language levels and focus on Q3. Start planning for NEA 1 introduction to a range of style models and application of language levels for annotation. Drafting of NEA 1 CLA – written theories and application.	**NEA** Continue the drafting and redrafting process of original writing and commentaries for NEA1 Consolidation of all CLA spoken and written theories.	**Paper 2** Introduction to language change with focus on Q1 and 2 of paper 2 – application of a range of theories surrounding the topic. Introduction diversity with focus on accent and dialect application of a range of theories surrounding the topic – (Labov, Trudgill etc) Revision for mocks	**Paper 2** Language change theory and examination preparation to be continued. Language and diversity – accent and dialect – MLE continued focus on Q3 and Q4 of paper 2.	**Paper 2 and NEA 2** Language investigation skills in preparation for NEA 2. Language change continued.
YEAR 13	**Paper 2: Diversity** Language, gender, and sexuality – applied theory and data. Focus on Q1/2 and Q3. (Cheshire, Cameron etc) Language and age – Eckart, Crystal etc) making links back to accent and dialect throughout. Applied theory and analysis skills.	**Paper 2: NEA and Diversity** NEA 2 language investigation skills. Begin research and data collection. Language and workplace – slang/jargon. language, and ethnicity, World Englishes - making connections throughout. Applied theory and analysis skills (Kachru, McArthur etc) focus on range of Paper 2 skills and questions.	**Paper 2: Diversity and NEA** *World Englishes continued – theory and application. Focus on Q4* NEA2 drafting and redrafting process.	**Paper 2: Language change and diversity.** Knowledge consolidation of both Language change theory and diversity theory with application to a range of paper 2 questions. NEA final draft. Revisit paper 1 CLA and Meanings and Rep.	Revision, question practice, timed tests across both papers and all question types.	