

GEOGRAPHY

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
	Topics	Topics	Topics	Topics	Topics	Topics
YEAR 7	Japan	Tectonics, Earthquakes and Volcanoes	Rivers	Settlement, Map Skills – including emphasis on OS maps	World and UK Knowledge of Place	Africa
YEAR 8	Weather and Climate & field work skills	The Energy Question	Coasts	Population	World and UK Knowledge of Place	Economic Development
YEAR 9	Biomes and Ecosystems	Asia	Glaciation and Tourism in a British National Park	World Development,	Geographical skills	The Middle East
K U S	<i>The curriculum is divided into Knowledge, Understanding and Skills (K, U, S). K of places, U- of processes & concepts. S- collection, analysis, interpretation of info, using GIS, communication inc numeracy & graphicacy. Similar at GCSE and A Level but at a higher level, which we spiral towards through the key stages.</i>					
YEAR 10	Natural Hazards	Natural Hazards	Urban Change	Urban Change	Landscapes – Coasts, Landscapes - Glaciation	Field Work - skills
YEAR 11	Economic Change	Economic Change	Living World	Resources	Pre-release Exercise	<i>Examinations</i>
KUS 4 AOs	<i>AO1 K of places, processes, envts, & different scales AO2 U of concepts and interrelationships between places/processes/envts AO3 Apply K + U in interpretation, analysis, evaluation and making judgements AO4 Select & adapt use skills to investigate questions & issues (AO weights 15%, 25%, 35%,30%)</i>					
YEAR 12 Teacher 1	Glaciated Landscapes	Glaciated Landscapes	Glaciated Landscapes	Glaciated Landscapes/Ecosystems	Contemporary Themes: Ecosystems	Contemporary Themes: Ecosystems, field work for NEA
YEAR 12 Teacher 2	Tectonic Hazards	Tectonic hazards	Changing Places	Changing Places	Changing Places & Skills	Skills, Field work and NEA
YEAR 13 Teacher 1	NEA, Ecosystems	Ecosystems/Global Governance: Oceans	Global Governance: Oceans, Migration	Global Governance: Migration & China	China & /21 st Century Challenges Synoptic essay skills	<i>Examinations</i>
YEAR 13 Teacher 2	NEA, Global Systems: Water and Carbon Cycles	Global Systems: Water and Carbon Cycles	Global Systems: Water and Carbon Cycles	Global Systems: Water and Carbon Cycles	Global Systems: Water and Carbon Cycles	<i>Examinations</i>
KUS 3 AOs	<i>AO1 Demonstrate K+U of places, envts processes, concepts AO2 Apply K+U - interpretation, analyse, evaluate AO3 Quant/qual/fieldwork skills to investigate, Qs and issues + interpret, analyse, evaluate data+/evidence + construct arguments & draw conclusions (AO weights 34.5%, 37%, 28.5%)</i>					