Remote Learning Expectations

The Clitheroe Royal Grammar School Remote Learning Standard

Teachers will be able to select the most appropriate platform/methodology, considering the age of the students and the content and skills to be covered. Teachers are encouraged to use a variety of techniques, as they would do in the classroom.

a)   Where an entire group/year is learning remotely:

- the teacher should follow the usual timetable for the class had they been in school
- every lesson should include some element of interactivity. Interactivity means that there is two-way communication between teacher and student. This may include live delivery (Teams), webchat (Teams) or question and answer sessions via live written posts on interactive platforms (eg Edmodo)
- there should be frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or video
- it remains the teacher's professional responsibility to monitor the progress of each student
- the expectation that all students receive developmental WWW and EBI (What Went Well and Even Better If) feedback at least once every half term remains

b)   When providing remote learning for students who are ill with Covid-related symptoms, or self-isolating, teachers:

- should set work for all students in their classes, ensuring the absent student's provision is kept in parallel with their peers who are attending school
- should ensure that students know how to ask questions and submit work, as appropriate

As a school, our preferred platforms are Microsoft Office 365 (including Teams) and Edmodo.

Resources to deliver remote education include:

- Online platforms such as Edmodo and OneNote, which can be used to draw tasks and resources together in one place
- Use of recorded video or screencasts (narrated PowerPoints), recorded using software such as OBS
- Live interactive sessions using Microsoft Teams; the Q&A and Chat functions allow real-time feedback
- A Lead Lecture in a webinar format (eg using settings on Teams), followed by a Question and Answer session
- Activities using interactive tools such as Socrative or Quizlet which allow for formative assessment
- Printed learning packs and access to CRGS Moodle
- Online resources/subject-specific resources such as BBC Bitesize, Oak Academy, MyMaths
- Visualisers - useful for modelling answers, especially where calculations and/or diagrams are helpful

Other platforms may be used to facilitate communication between teachers and parents/carers such as Zoom for webinars. Parents/carers will continue to be able to access information, including interim grade reports, via the Insight portal. There is no expectation for teachers to respond to email communications outside of working hours.